

ELP Standard 3: The Language of Mathematics , Formative Framework							WIDA Consortium
	Example Topics	Level 1 - Entering	Level 2 - Beginning	Level 3 - Developing	Level 4 - Expanding	Level 5 - Bridging	Level 6 - Reaching
Listening	Non-standard measurement tools	Associate size of real-life objects (e.g., “big,” “little”) with nonstandard measurement tools with a partner as modeled orally	Sort real-life objects by size (e.g., “short,” “long”) using nonstandard measurement tools with a partner as modeled orally	Determine size of real-life objects using nonstandard measurement tools (e.g., 3 hands long) with a partner as modeled orally	Estimate size of objects from pictures using non-standard measurement tools with a partner as directed orally	Rank size of objects described according to non-standard measurement tools with a partner as directed orally	
		The opportunity to introduce these standards can be found on the following pages: Avenues PreK: T160, T168, T172, T239, T249, T250 Avenues Level A, Volume 1: T1g, T73, T165					
Speaking	Quantity	Participate in and supply quantity words in songs and chants in a whole group (e.g., “One, two, button my shoe.”)	Complete phrases in songs and chants involving quantity in a whole group (e.g., “One potato, two potato, _____.”)	Repeat verses and chants involving quantity in a whole group	Provide sentences or lines from songs and chants involving quantity in a whole group	Initiate and lead songs and chants involving quantity in a whole group	
		The opportunity to introduce these standards can be found on the following pages: Avenues PreK: T6, T13, T19, T30, T43, T54, T68, T92, T106, T110, T111, T118, T122, T148, T149, T173, T200, T201, T223, T232 Avenues Level A, Volume 1: T79, T80, T81, T82, Avenues Level A, Volume 2: T168					
Reading	Attributes	Identify icons or pictures of real-life objects with a single attribute as modeled (e.g., “This is a toy. Find the picture of a toy.”)	Classify icons or pictures of real-life objects with a single attribute that belong and don’t belong to a group as modeled	Identify icons or pictures of real-life objects with two attributes that belong to a group as modeled	Sort labeled icons or pictures of real-life objects with two attributes into groups as modeled	Arrange labeled icons or pictures of real-life objects with two attributes by group membership as modeled	
		The opportunity to introduce these standards can be found on the following pages: Avenues PreK: T10, T23, T30, T41, T47, T70, T72, T84, T123, T149, T150, T160, T167, T172, T176, T186, T193, T196, T198, T202, T212, T224, T249 Avenues Level A, Volume 1: T26, T89g, T118, T158, T162, T208 Avenues Level A, Volume 2: T15, T33, T50, T59, T111, T133, T162,					
Writing	Equivalency	Draw or trace matched pairs of real-life objects as modeled and directed orally (e.g., two hands, two feet)	Connect 1:1 matched sets of real-life objects or pictures as modeled and directed orally (e.g., three pencils with three pencils)	Trace numerals that correspond to matched sets of real-life objects or pictures as modeled and directed orally	Make or reproduce numerals up to number ten with various materials that correspond to matched sets of pictures from	Supply numerals and number words that correspond to matched sets of pictures from word walls or word banks	
		The opportunity to introduce these standards can be found on the following pages: Avenues PreK: T20, T41, T43, T68, T92, T118, T130, T148, T173, T200, T223, T250 Avenues Level A, Volume 1: T45g, T206 Avenues Level A, Volume 2: T45f, T63, T67, T70, T148					